## **Utah Special Education Program Improvement Planning Process**

## **Executive Summary of Self-Assessment Report**

After completing the self-assessment, please summarize the findings for each of the five program areas. Star (\*) those areas of needed improvement that will be program improvement goals for the LEA.

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I.	General Supervision

- A. Areas of Positive Results
  - **B.** Areas of Needed Improvement (include in Program Improvement Plan)
  - C. Areas of Non-Compliance (include in Corrective Action Plan)

## **II. Parent Involvement**

- A. Areas of Positive Results
- **B.** Areas of Needed Improvement (include in Program Improvement Plan)
- C. Areas of Non-Compliance (include in Corrective Action Plan)

ee Appropriate Public Education in the Least Restrictive Environment  A. Areas of Positive Results
3. Areas of Needed Improvement (include in Program Improvement Plan)
C. Areas of Non-compliance (include in Corrective Action Plan)
nsitions
A. Areas of Positive Results
3. Areas of Needed Improvement (include in Program Improvement Plan)
C. Areas of Non-compliance (include in Corrective Action Plan)
roportionality
A. Areas of Positive Results
3. Areas of Needed Improvement (include in Program Improvement Plan)
C. Areas of Non-compliance (include in Corrective Action Plan)

6/15/06